



# Chief Sealth Int'l High School

Aida Fraser-Hammer, Principal

## School Report for 2014–15 School Year

[chiefsealthhs.seattleschools.org](http://chiefsealthhs.seattleschools.org)

### 2014–15 School Year

# Students: 1,236

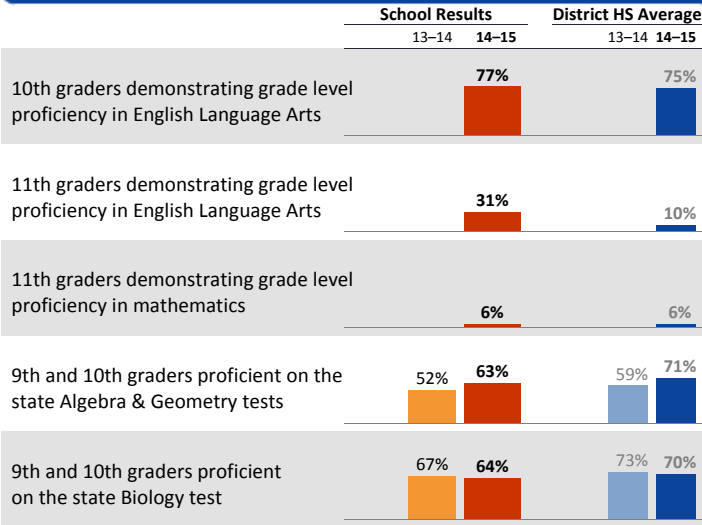
# Teachers: 68

Students per teacher: 18

Average daily attendance: 87.5%

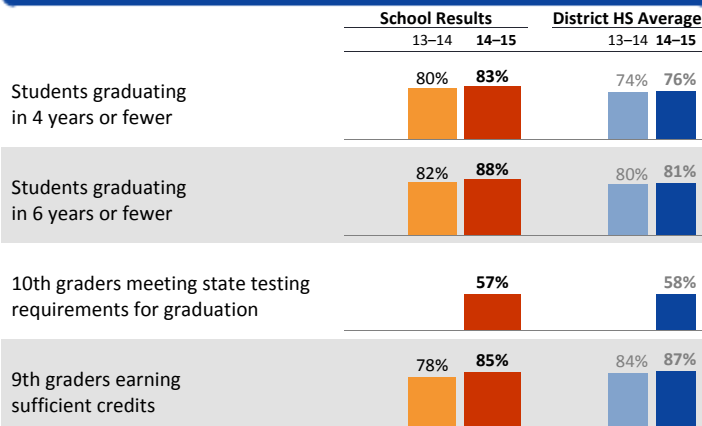
Student mobility: 16%

### Student Achievement \*



\* Students who did not participate in state testing are counted as not demonstrating proficiency. For more details, see "Student Achievement" section of the [Glossary](#)

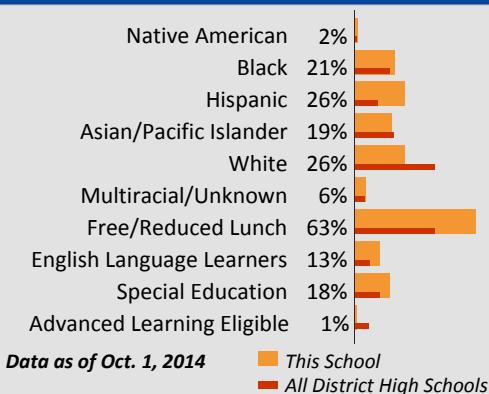
### On-Track for Graduation



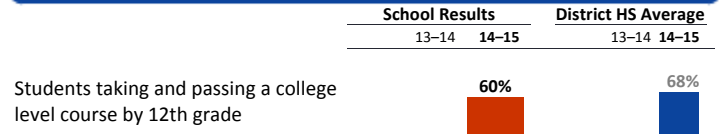
### Year-to-Year Growth: Following the Same Students

Year-to-Year Growth data are not included this year due to the transition to Smarter Balanced Assessments in 2014-15.

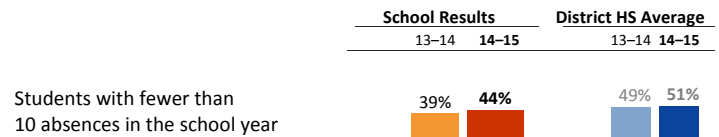
### Student Demographics



### College & Career Ready



### Attendance



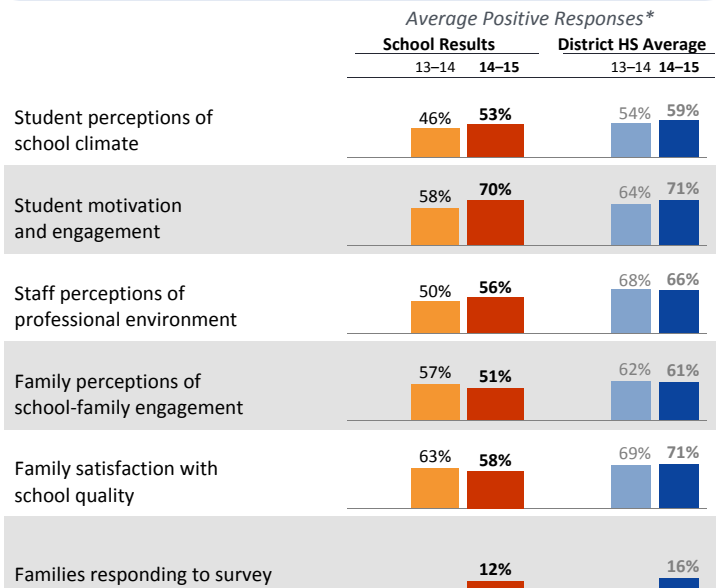
### Accountability and School Performance

Seattle Public Schools Segmentation Level: n/a

Met Adequate Yearly Progress (AYP) Proficiency Goal for ELA: **No**

Met Adequate Yearly Progress (AYP) Proficiency Goal for Math: **No**

### Student, Family, and Staff School Climate Survey



Results for each survey category equal the average positive responses for a subset of questions. See results here: [tiny.cc/seattlesurveys](http://tiny.cc/seattlesurveys)

### Student Proficiency on State Tests

Spring 2015 School average compared to District high school average (grades 9 & 10)

|                        | English Language Arts |              | Mathematics |              |
|------------------------|-----------------------|--------------|-------------|--------------|
|                        | School                | District Avg | School      | District Avg |
| <b>All Students</b>    | <b>77%</b>            | <b>75%</b>   | <b>63%</b>  | <b>71%</b>   |
| Native American        |                       | 52%          |             | 48%          |
| Black                  | 67%                   | 46%          | 42%         | 49%          |
| Hispanic               | 71%                   | 63%          | 69%         | 62%          |
| Asian/Pacific Islander | 83%                   | 80%          | 68%         | 80%          |
| White                  | 91%                   | 88%          | 80%         | 89%          |
| Multiracial            | 78%                   | 87%          | 90%         | 87%          |
| Free/Reduced Lunch     | 67%                   | 57%          | 58%         | 59%          |
| Eng. Lang. Learners    | 62%                   | 57%          | 55%         | 61%          |
| Special Education      | 43%                   | 42%          | 53%         | 52%          |
| Gifted                 |                       | 95%          |             |              |

For a detailed description of the methodology and data sources used for each measure, please access the Glossary at: [tiny.cc/schoolreports](http://tiny.cc/schoolreports)



# Chief Sealth International High School

Aida Fraser-Hammer, *Principal*

## School Plan & Budget for the 2015–16 School Year

### School Mission Statement

Chief Sealth International High School fosters global awareness and academic success through a challenging and engaging curriculum in a safe and supportive learning environment.

### School Goals

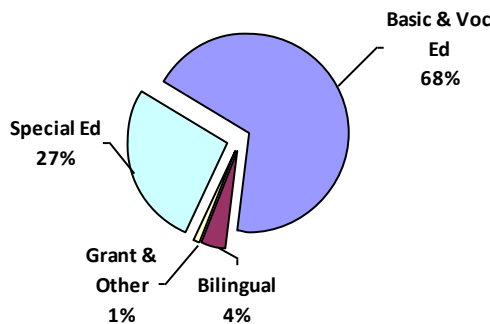
At least 85% of 10th graders will meet or exceed state grade level standards on the Smarter Balanced Assessment or reading, an increase from 77% in 2015. At least 65% of students will meet or exceed state grade level standards on the Smarter Balanced Assessment, an increase from 63% in 2015. .

### School Description & Plan to Achieve Goals

Chief Sealth International High School is a comprehensive high school that offers a wide array of opportunities for students who value learning in a dynamic, multi-cultural environment. It is an exceptional place that celebrates innovation and individuality. As a center of international educational excellence, we provide students opportunities to study the world both in the classroom and beyond. Our academic and arts offerings, our career preparation, and our athletic programs focus on educating global citizens and as an international school within the Seattle Public School system we prepare students, in partnership with families and community, for global citizenship in an increasingly interdependent world. Chief Sealth International High School has been recognized as one of the few Seattle Public Schools that remains a “community” school. Most of the students live close to the school, many of the alumni live near the school, and many of the students are children of Sealth alumni. We are committed to rally our neighbors in West Seattle around the positive activities at our school and for our students to reciprocate that pride and enhance our community. To meet state and district goals, teachers meet regularly in Professional Learning Communities to analyze student data (SBAC, HSPE, EOC, and student work), create common assessments, research instructional achievement and to make intentional instructional decisions aimed at increasing student achievement. To address academic goals, we provide opportunities for students to receive additional math, reading and writing instruction and support both within and outside of the school day.

### Annual Budget Report

2015–16 School Funding by Category



All financial data are from the 2015–16 recommended budget.

Total  
2015–16  
School  
**\$9,083,935**  
  
Projected  
2015–16  
Student  
Enrollment:  
**1104**  
  
Per-Student  
Funding:  
**\$8,228**

### Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

### District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.